05-0200-888

BASS RIVER TOWNSHIP BOARD OF EDUCATION DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts								
	Statewide	Participation	on Rate - 95%	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide	70	0.0	YES	63	54.0	79.7	NO	
White	64	0.0	YES	58	55.1	80.7	NO	
Black			-			-	-	
Hispanic			-			-	-	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities			-			-	-	
Limited English Proficiency			-			-	-	
Economically Disadvantaged			-			-	-	

District Performance - Mathematics								
	Statewide	Participation	n Rate - 95%	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide	70	0.0	YES	63	71.4	90	NO	
White	64	0.0	YES	58	72.4	90	NO	
Black			-			-	-	
Hispanic			-			-	-	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities			-			-	-	
Limited English Proficiency			-			-	-	
Economically Disadvantaged			-			-	-	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

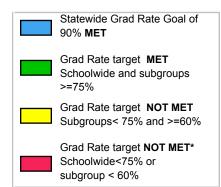
MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide									
White									
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

05-0380-888

BEVERLY CITY SCHOOL DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts								
	Statewide	Participation	on Rate - 95%	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide	152	0.7	YES	121	43.8	43.5	YES	
White	42	0.0	YES	39	61.5	53.5	YES	
Black	82	0.0	YES	62	35.5	42.6	YES*	
Hispanic			-			-	-	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities			-	31	16.1	-		
Limited English Proficiency			-			-	-	
Economically Disadvantaged	102	0.0	YES	88	35.2	40.6	YES*	

District Performance - Mathematics								
	Statewide	Participation	n Ra	te - 95%	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Met		Total Valid	%	Target	Met	
		Tested	Par	ticipation	Scores	Proficient		Performance
Schoolwide	152	0.7		YES	121	39.7	47.5	YES*
White	42	0.0		YES	39	56.4	58.4	YES*
Black	82	0.0		YES	62	30.6	45.4	NO
Hispanic				-			-	-
American Indian				-			-	-
Asian				-			-	-
Two or More Races				-			-	-
Students with Disabilities				-	31	22.6	-	
Limited English Proficiency				-			-	-
Economically Disadvantaged	102	0.0		YES	88	28.4	44.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide									
White									
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

05-0475-888

Bordentown Regional
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts									
	Statewide	Participation	on R	ate - 95%	Sta	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Pa	Met articipation	Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide	1,326	0.3		YES	1,216	78.0	80.3	YES*	
White	869	0.2		YES	805	77.8	81.3	NO	
Black	203	0.5		YES	173	70.5	73.5	YES*	
Hispanic	91	0.0		YES	80	75.1	72	YES	
American Indian				-			-	-	
Asian	156	0.6		YES	152	89.5	89.8	YES*	
Two or More Races				-			-	-	
Students with Disabilities	287	1.0		YES	263	54.0	54.7	YES*	
Limited English Proficiency				-	32	62.5	-		
Economically Disadvantaged	323	0.0		YES	278	65.1	65.1	YES	

District Performance - Mathematics								
	Statewide	Participation	n Rate -	95%	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Met		Total Valid	%	Target	Met	
		Tested	Partici	oation	Scores	Proficient		Performance
Schoolwide	1,326	0.3	YE	S	1,216	82.3	85.4	NO
White	869	0.2	YE	S	805	84.3	86.6	YES*
Black	203	0.5	YE	S	173	64.2	77	NO
Hispanic	91	0.0	YE	S	80	76.3	82.2	YES*
American Indian			-				-	-
Asian	156	0.6	YE	S	152	94.7	90	MET GOAL
Two or More Races			-				-	-
Students with Disabilities	287	1.0	YE	S	263	59.7	62.7	YES*
Limited English Proficiency			-		32	68.8	-	
Economically Disadvantaged	323	0.0	YE	S	278	67.6	72.3	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

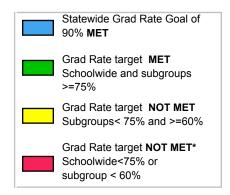
Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	93.4								
White	94.1								
Black	91.4								
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities	82.4								
Limited English Proficiency									
Economically Disadvantaged	100.0								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

05-0600-888

Burlington City Public Schools
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts								
	Statewide	Participation	on Rate - 95%	Sta	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Met		Total Valid	%	Target	Met	
		Tested	Participation	Scores	Proficient		Performance	
Schoolwide	784	0.8	YES	648	50.4	57.6	NO	
White	262	0.4	YES	231	60.6	66	YES*	
Black	434	1.2	YES	339	41.3	51.9	NO	
Hispanic	52	0.0	YES	43	44.2	57.7	YES*	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities	191	2.6	YES	156	27.6	32.2	YES*	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	483	1.0	YES	385	42.1	48.7	NO	

District Performance - Mathematics								
	Statewide	Participation	n F	Rate - 95%	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Met		Total Valid	%	Target	Met	
		Tested	P	articipation	Scores	Proficient		Performance
Schoolwide	784	0.8		YES	648	53.5	62	NO
White	262	0.4		YES	231	61.0	72.4	NO
Black	434	1.2		YES	339	46.3	55	NO
Hispanic	52	0.0		YES	43	51.1	53.3	YES*
American Indian				-			-	-
Asian				-			-	-
Two or More Races				-			-	-
Students with Disabilities	191	3.1		YES	155	30.4	44.1	NO
Limited English Proficiency				-			-	-
Economically Disadvantaged	483	1.0		YES	385	43.3	55.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	76.4								
White	92.5								
Black	67.1								
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities	62.5								
Limited English Proficiency									
Economically Disadvantaged	66.3								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

05-0610-888

BURLINGTON COUNTY INSTITUTE OF TECHNOLOGY DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts								
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%		
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance		
Schoolwide	496	0.6	YES	192	87.0	90	YES*		
White	194	0.5	YES	112	87.5	90	YES*		
Black	245	8.0	YES	57	82.4	90	YES*		
Hispanic			-			-	-		
American Indian			-			-	-		
Asian			-			-	-		
Two or More Races			-			-	-		
Students with Disabilities	129	8.0	YES	74	66.2	80.7	NO		
Limited English Proficiency			-			-	-		
Economically Disadvantaged	224	0.9	YES	83	86.7	90	YES*		

	District Performance - Mathematics								
	Statewide	Participation	n Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%		
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met		
Subgroup		Tested	Participation	Scores	Proficient		Performance		
Schoolwide	496	0.8	YES	191	71.7	84.5	NO		
White	194	1.0	YES	111	76.6	87.9	NO		
Black	245	0.8	YES	57	61.4	79.5	NO		
Hispanic			-			-	-		
American Indian			-			-	-		
Asian			-			-	-		
Two or More Races			-			-	-		
Students with Disabilities	129	1.6	YES	73	38.3	57.9	NO		
Limited English Proficiency			-			-	-		
Economically Disadvantaged	224	1.3	YES	82	65.9	80.2	NO		

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	93.6								
White	88.9								
Black	97.9								
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities	95.0								
Limited English Proficiency									
Economically Disadvantaged	93.3								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

05-0620-888

BURLINGTON TOWNSHIP BOARD OF EDUCATION DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts									
	Statewide	Participation	on F	Rate - 95%		Sta	tewide Perfo	rmance Go	al -	90%
Cubaraun	# Enrolled	% Not	Met		Total Valid	%	Target		Met	
Subgroup		Tested	P	articipation	1	Scores	Proficient		-	Performance
Schoolwide	2,214	0.3		YES		2,037	71.8	72.4		YES*
White	1,069	0.3		YES		1,014	77.7	76.7		YES
Black	717	0.1		YES		636	63.6	65.7		YES*
Hispanic	185	0.5		YES		174	67.2	67.3		YES*
American Indian				-				-		-
Asian	199	1.0		YES		176	72.2	77.8		YES*
Two or More Races				-		31	71.0	-		-
Students with Disabilities	378	0.3		YES		343	36.7	47.7		NO
Limited English Proficiency				-		34	29.4	-		
Economically Disadvantaged	519	0.4		YES		447	56.0	59.7		YES*

	District Performance - Mathematics									
	Statewide	Participation	n R	ate - 95%		Sta	tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	% Not	Met		Total Valid	%	Target	Met		
Subgroup		Tested	Pá	articipatio	n	Scores	Proficient		Performance	
Schoolwide	2,214	0.3		YES		2,036	75.9	77.1	YES*	
White	1,069	0.3		YES		1,014	84.7	83.4	YES	
Black	717	0.3		YES		636	64.0	66.8	YES*	
Hispanic	185	1.1		YES		173	63.0	70.7	NO	
American Indian				-				-	-	
Asian	199	0.0		YES		176	81.8	87	YES*	
Two or More Races				-		31	70.9	-		
Students with Disabilities	378	0.3		YES		343	42.5	50.5	NO	
Limited English Proficiency				-		34	35.3	-		
Economically Disadvantaged	519	0.2		YES		447	58.9	63.5	YES*	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance								
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate					
Schoolwide	92.5							
White	93.5							
Black	92.9							
Hispanic								
American Indian								
Asian								
Two or More Races								
Students with Disabilities	75.6							
Limited English Proficiency								
Economically Disadvantaged	84.8							

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

05-0830-888

Chesterfield Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts								
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%		
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance		
Schoolwide	323	0.0	YES	309	77.4	81.7	YES*		
White	211	0.0	YES	201	72.2	79.9	NO		
Black			-			-	-		
Hispanic			-			-	-		
American Indian			-			-	-		
Asian	80	0.0	YES	78	92.3	90	MET GOAL		
Two or More Races			-			-	-		
Students with Disabilities	41	0.0	YES	39	35.9	49.8	YES*		
Limited English Proficiency			-			-	-		
Economically Disadvantaged			-			-	-		

District Performance - Mathematics									
	Statewide	Participation	n Rate - 95%	Sta	tewide Perfo	rmance Go	rmance Goal - 90%		
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met		
Cabgroup		Tested	Participation	Scores	Proficient		Performance		
Schoolwide	323	0.0	YES	309	87.3	90	YES*		
White	211	0.0	YES	201	86.1	88.6	YES*		
Black			-			-	-		
Hispanic			-			-	-		
American Indian			-			-	-		
Asian	80	0.0	YES	78	94.9	90	MET GOAL		
Two or More Races			-			-	-		
Students with Disabilities	41	0.0	YES	39	53.8	74.7	NO		
Limited English Proficiency			-			-	-		
Economically Disadvantaged			-			-	-		

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

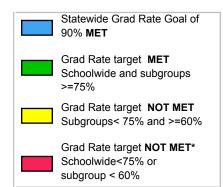
MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance								
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate					
Schoolwide								
White								
Black								
Hispanic								
American Indian								
Asian								
Two or More Races								
Students with Disabilities								
Limited English Proficiency								
Economically Disadvantaged								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

05-0840-888

CINNAMINSON TOWNSHIP PUBLIC SCHOOLS DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts								
	Statewide	tatewide Participation Rate - 95%				Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Pá	Met articipation	,	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,332	0.4		YES		1,248	81.8	83.7	YES*
White	1,103	0.4		YES		1,059	83.2	85.9	NO
Black	115	0.9		YES		91	67.0	63.7	YES
Hispanic	60	0.0		YES		46	73.9	68.9	YES
American Indian				-				-	-
Asian				-		31	90.3	90	MET GOAL
Two or More Races				-				-	-
Students with Disabilities	239	0.4		YES		220	49.1	58.4	NO
Limited English Proficiency				-				-	-
Economically Disadvantaged	178	1.1		YES		145	60.7	64.7	YES*

	District Performance - Mathematics									
	Statewide	Participation	n Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%			
Subgroup	# Enrolled	% Not Tested	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		% Proficient	Target	Met Performance			
Schoolwide	1,332	0.5	YES	1,248	81.2	85.4	NO			
White	1,103	0.4	YES	1,059	83.2	87.5	NO			
Black	115	1.7	YES	91	55.0	65.7	NO			
Hispanic	60	0.0	YES	46	71.7	72.3	YES*			
American Indian			-			-	-			
Asian			-	31	96.8	90	MET GOAL			
Two or More Races			-			-	-			
Students with Disabilities	239	1.3	YES	219	52.6	56.5	YES*			
Limited English Proficiency			-			-	-			
Economically Disadvantaged	178	2.2	YES	144	65.9	63.6	YES			

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	96.7								
White	95.9								
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities	93.6								
Limited English Proficiency									
Economically Disadvantaged									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

05-1030-888

Delanco Township Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts												
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%						
Subgroup	# Enrolled	% Not Tested			% Proficient	Target	Met Performance						
Schoolwide	252	0.0	YES	227	60.8	68.6	NO						
White	173	0.0	YES	162	61.8	70.8	NO						
Black	52	0.0	YES	46	58.7	57.4	YES						
Hispanic			-			-	-						
American Indian			-			-	-						
Asian			-			-	-						
Two or More Races			-			-	-						
Students with Disabilities	54	0.0	YES	46	30.4	37.1	YES*						
Limited English Proficiency			-			-	-						
Economically Disadvantaged	92	0.0	YES	76	50.0	53.7	YES*						

District Performance - Mathematics											
	Statewide	Participation	n Rate - 95%		Statewide Performance Goal - 90%						
Subgroup	# Enrolled	% Not	Met		Total Valid	%	Target	Met			
		Tested	Participation	on	Scores	Proficient		Performance			
Schoolwide	252	0.0	YES		227	71.4	70.8	YES			
White	173	0.0	YES		162	74.0	72.5	YES			
Black	52	0.0	YES		46	60.9	57.4	YES			
Hispanic			-				-	-			
American Indian			-				-	-			
Asian			-				-	-			
Two or More Races			-				-	-			
Students with Disabilities	54	0.0	YES		46	39.1	45.7	YES*			
Limited English Proficiency			-				-	-			
Economically Disadvantaged	92	0.0	YES		76	64.5	59.6	YES			

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

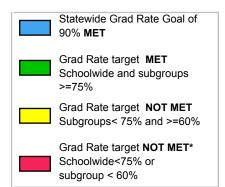
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance										
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate							
Schoolwide										
White										
Black										
Hispanic										
American Indian										
Asian										
Two or More Races										
Students with Disabilities										
Limited English Proficiency										
Economically Disadvantaged										

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

05-1060-888

Delran Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts												
	Statewide	Participation	on Rate - 95%	Sta	Statewide Performance Goal - 90%								
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met						
		Tested	Participation	Scores	Proficient		Performance						
Schoolwide	1,636	0.1	YES	1,542	71.7	76.8	NO						
White	1,232	0.2	YES	1,189	72.8	79.7	NO						
Black	191	0.0	YES	162	64.2	62.5	YES						
Hispanic	104	0.0	YES	92	65.2	66.8	YES*						
American Indian			-			-	-						
Asian	70	0.0	YES	66	74.2	76.8	YES*						
Two or More Races			-	31	80.7	-							
Students with Disabilities	287	0.3	YES	271	33.9	49.4	NO						
Limited English Proficiency			-			-	-						
Economically Disadvantaged	358	0.0	YES	315	56.5	58.9	YES*						

District Performance - Mathematics												
	Statewide	Participation	n R	ate - 95%	Sta	Statewide Performance Goal - 90%						
Subgroup	# Enrolled	% Not Met T Tested Participation		Total Valid Scores	% Proficient	Target	Met Performance					
Schoolwide	1,636	0.1		YES	1,543	78.5	80.9	NO				
White	1,232	0.1		YES	1,190	80.4	83.5	NO				
Black	191	0.0		YES	162	67.3	67.8	YES*				
Hispanic	104	0.0		YES	92	69.6	73.6	YES*				
American Indian				-			-	-				
Asian	70	0.0		YES	66	81.8	83	YES*				
Two or More Races				-	31	80.7	-					
Students with Disabilities	287	0.0		YES	272	50.0	52.1	YES*				
Limited English Proficiency				-			-	-				
Economically Disadvantaged	358	0.0		YES	315	66.7	64.6	YES				

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

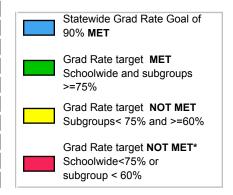
MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance										
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate							
Schoolwide	88.2									
White	89.2									
Black	92.1									
Hispanic										
American Indian										
Asian										
Two or More Races										
Students with Disabilities	85.1									
Limited English Proficiency										
Economically Disadvantaged	87.9									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

05-1250-888

Eastampton Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts												
	Statewide	Participation	on R	ate - 95%	Sta	tewide Perfo	rmance Go	al - 90%					
Subgroup	# Enrolled	% Not Tested	701101		Total Valid Scores	% Proficient	Target	Met Performance					
Schoolwide	462	0.6		YES	417	68.5	74.7	NO					
White	269	0.7		YES	249	73.1	81.4	NO					
Black	110	0.0		YES	95	56.9	62.9	YES*					
Hispanic	65	1.5		YES	56	66.1	64.7	YES					
American Indian				-			-	-					
Asian				-			-	-					
Two or More Races				-			-	-					
Students with Disabilities	108	1.9		YES	96	39.5	45.9	YES*					
Limited English Proficiency				-			-	-					
Economically Disadvantaged	110	0.9		YES	98	55.1	56.4	YES*					

District Performance - Mathematics											
	Statewide	Participation	n Ra	ate - 95%	Sta	Statewide Performance Goal - 90%					
Subgroup	# Enrolled	% Not Met			Total Valid	%	Target	Met			
		Tested	Pa	rticipation	Scores	Proficient		Performance			
Schoolwide	462	0.4		YES	417	73.1	76.3	YES*			
White	269	0.0		YES	250	76.8	82.6	NO			
Black	110	0.9		YES	94	62.8	62.1	YES			
Hispanic	65	1.5		YES	56	71.4	74.5	YES*			
American Indian				-			-	-			
Asian				-			-	-			
Two or More Races				-			-	-			
Students with Disabilities	108	0.0		YES	97	46.4	51.9	YES*			
Limited English Proficiency				-			-	-			
Economically Disadvantaged	110	0.9		YES	98	60.2	53.2	YES			

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance										
Subgroup		4yr Cohort Grad Rate		5yr Cohort Grad Rate	Attendance Rate					
Schoolwide										
White										
Black										
Hispanic										
American Indian										
Asian										
Two or More Races										
Students with Disabilities										
Limited English Proficiency										
Economically Disadvantaged										

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Statewide Grad Rate Goal of 90% MET
Grad Rate target MET Schoolwide and subgroups >=75%
Grad Rate target NOT MET Subgroups< 75% and >=60%
Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

05-1280-888

Edgewater Park Township
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts												
	Statewide	Participation	on R	ate - 95%	Sta	Statewide Performance Goal - 90%						
Subgroup	# Enrolled	% Not		Met	Total Valid	%	Target	Met				
		Tested	Pa	articipation	Scores	Proficient		Performance				
Schoolwide	528	0.2		YES	457	60.9	69.7	NO				
White	202	0.5		YES	193	69.9	74.7	YES*				
Black	187	0.0		YES	148	53.4	64.6	NO				
Hispanic	115	0.0		YES	96	50.0	65.2	NO				
American Indian				-			-	-				
Asian				-			-	-				
Two or More Races				-			-	-				
Students with Disabilities	83	0.0		YES	68	25.0	49.8	NO				
Limited English Proficiency				-			-	-				
Economically Disadvantaged	273	0.4		YES	228	54.4	63.4	NO				

District Performance - Mathematics											
	Statewide Participation Rate - 95% Statewide Performance Goal - 90%										
Subgroup	# Enrolled	% Not	% Not Met			%	Target	Met			
		Tested	Pa	articipation	Scores	Proficient		Performance			
Schoolwide	528	0.2		YES	457	69.8	77	NO			
White	202	0.5		YES	193	76.7	82.7	YES*			
Black	187	0.0		YES	148	64.2	68.5	YES*			
Hispanic	115	0.0		YES	96	62.5	79.8	NO			
American Indian				-			-	-			
Asian				-			-	-			
Two or More Races				-			-	-			
Students with Disabilities	83	0.0		YES	68	35.3	60.3	NO			
Limited English Proficiency				-			-	-			
Economically Disadvantaged	273	0.4		YES	228	64.0	76.5	NO			

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL
YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
	4yr Cohort Grad Rate		5yr Cohort Grad Rate		Attendance Rate				
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				1					
				1					
				1					
				1					
				1					
				Ī					
				Ī					
	tio	4yr Cohort	4yr Cohort	4yr Cohort 5yr Cohort	4yr Cohort 5yr Cohort				

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Statewide Grad Rate Goal of 90% MET
Grad Rate target MET Schoolwide and subgroups >=75%
Grad Rate target NOT MET Subgroups< 75% and >=60%
Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

05-1420-888

Evesham Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts											
	Statewide	Participation	on R	ate - 95%		Statewide Performance Goal - 90%					
Subgroup	# Enrolled	% Not	% Not Met		T	Total Valid	%	Target	Met		
		Tested	Participation		1	Scores	Proficient		-	Performanc	e
Schoolwide	3,230	0.2		YES		3,071	75.8	76.8		YES*	
White	2,597	0.2		YES		2,502	76.8	77.5		YES*	
Black	205	0.0		YES		177	56.5	67.1		NO	
Hispanic	143	0.0		YES		126	67.4	66.1		YES	
American Indian				-				-		-	
Asian	249	0.0		YES		233	86.3	82.4		YES	
Two or More Races				-		31	67.8	65.9		YES	
Students with Disabilities	759	0.4		YES		729	51.3	57		NO	
Limited English Proficiency				-				-		-	
Economically Disadvantaged	367	0.3		YES		331	58.3	58.9		YES*	

	District Performance - Mathematics										
	Statewide	Participation	n Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%				
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met				
		Tested	Participation	Scores	Proficient		Performance				
Schoolwide	3,230	0.2	YES	3,068	81.0	85.9	NO				
White	2,597	0.3	YES	2,500	82.3	86.5	NO				
Black	205	0.0	YES	177	58.8	77.6	NO				
Hispanic	143	0.7	YES	125	68.0	76.6	NO				
American Indian			-			-	-				
Asian	249	0.0	YES	233	92.2	90	MET GOAL				
Two or More Races			-	31	77.5	81	YES*				
Students with Disabilities	759	0.4	YES	729	63.1	69.8	NO				
Limited English Proficiency			-			-	-				
Economically Disadvantaged	367	0.5	YES	330	62.2	74.7	NO				

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide									
White									
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

05-1520-888

Florence Township School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts										
	Statewide	Participation	n R	Rate - 95%	Sta	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not	ot Met		Total Valid	%	Target	Met		
Subgroup		Tested	Participation		Scores	Proficient		1	Performance	
Schoolwide	903	0.6		YES	624	68.6	70.5		YES*	
White	526	0.4		YES	384	73.9	74.2		YES*	
Black	239	1.3		YES	149	57.0	60.5		YES*	
Hispanic	55	0.0		YES	31	51.7	60.6		YES*	
American Indian				-			-		-	
Asian	74	0.0		YES	51	82.4	71.7		YES	
Two or More Races				-			-		-	
Students with Disabilities	136	1.5		YES	88	23.9	45.7		NO	
Limited English Proficiency				-			-		-	
Economically Disadvantaged	304	1.3		YES	186	58.1	57		YES	

District Performance - Mathematics									
	Statewide	Participation	n R	Rate - 95%	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not	Not Met		Total Valid	%	Target		Met
		Tested	Participation		Scores	Proficient		- 1	Performance
Schoolwide	903	0.9		YES	623	77.7	80.1		YES*
White	526	0.4		YES	384	82.3	83.7		YES*
Black	239	2.5		YES	148	66.9	67.4		YES*
Hispanic	55	0.0		YES	31	74.2	79.2		YES*
American Indian				-			-		-
Asian	74	0.0		YES	51	84.3	85.7		YES*
Two or More Races				-			-		-
Students with Disabilities	136	1.5		YES	88	34.1	57		NO
Limited English Proficiency				-			-		-
Economically Disadvantaged	304	2.3		YES	185	65.4	68.8		YES*

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	86.9								
White	87.8								
Black	80.0								
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

05-1910-888

Hainesport Township School District DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts										
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance			
Schoolwide	478	0.2	YES	447	75.4	74.8	YES			
White	398	0.3	YES	377	76.7	76.6	YES			
Black	40	0.0	YES	33	54.5	61.9	YES*			
Hispanic			-			-	-			
American Indian			-			-	-			
Asian			-			-	-			
Two or More Races			-			-	-			
Students with Disabilities	90	1.1	YES	82	31.7	39.3	YES*			
Limited English Proficiency			-			-	-			
Economically Disadvantaged	64	1.6	YES	60	48.3	53.9	YES*			

District Performance - Mathematics									
	Statewide	Participation	n Rate	- 95%	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not	-	Viet	Total Valid	%	Target		Met
Subgroup		Tested	Participation		Scores	Proficient		-	Performance
Schoolwide	478	0.4	,	YES	446	82.6	83		YES*
White	398	0.5	\ \ \	YES	376	84.8	85.6		YES*
Black	40	0.0	\ \ \	YES	33	57.6	62		YES*
Hispanic				-			-		-
American Indian				-			-		-
Asian				-			-		-
Two or More Races				-			-		-
Students with Disabilities	90	1.1		YES	82	50.0	49		YES
Limited English Proficiency				-			-		-
Economically Disadvantaged	64	1.6	\ \ \	YES	60	60.0	66.3		YES*

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide									
White									
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

05-2610-888

Lenape Regional High School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts										
	Statewide	Participation	n Rate - 95%	Sta	Statewide Performance Goal - 90%					
Cubanaun	# Enrolled	% Not	Met	Total Valid	%	Target	Met			
Subgroup		Tested	Participation	Scores	Proficient		Performance			
Schoolwide	1,834	0.1	YES	1,776	97.0	90	MET GOAL			
White	1,533	0.1	YES	1,499	97.0	90	MET GOAL			
Black	157	0.6	YES	143	95.1	90	MET GOAL			
Hispanic	48	0.0	YES	42	92.8	90	MET GOAL			
American Indian			-			-	-			
Asian	93	0.0	YES	89	100.0	90	MET GOAL			
Two or More Races			-			-	-			
Students with Disabilities	286	0.7	YES	276	81.1	81.9	YES*			
Limited English Proficiency			-			-	-			
Economically Disadvantaged	156	0.0	YES	146	94.6	86.8	MET GOAL			

District Performance - Mathematics								
	Statewide	Participation	n Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met	
Subgroup		Tested	Participation	Scores	Proficient		Performance	
Schoolwide	1,834	0.1	YES	1,777	92.5	90	MET GOAL	
White	1,533	0.1	YES	1,499	93.3	90	MET GOAL	
Black	157	0.0	YES	144	83.3	78.7	YES	
Hispanic	48	0.0	YES	42	83.3	83.6	YES*	
American Indian			-			-	-	
Asian	93	0.0	YES	89	97.8	90	MET GOAL	
Two or More Races			-			-	-	
Students with Disabilities	286	0.0	YES	278	59.3	64.4	YES*	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	156	0.0	YES	146	82.9	75.7	YES	

Only Includes full year students for performance (Time In School < Year students are removed)

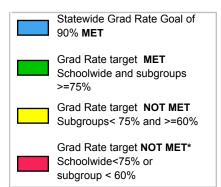
Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance							
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate				
Schoolwide	95.3						
White	95.7						
Black	93.8						
Hispanic	85.3						
American Indian							
Asian	96.5						
Two or More Races							
Students with Disabilities	85.0						
Limited English Proficiency							
Economically Disadvantaged	86.2						

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

05-2850-888

Lumberton Township Board of Education
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts							
	Statewide	Participation	n Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met	
Subgroup		Tested	Participation	Scores	Proficient		Performance	
Schoolwide	1,063	0.3	YES	1,000	79.1	81.9	NO	
White	677	0.3	YES	654	84.7	85.8	YES*	
Black	234	0.0	YES	209	64.6	68.8	YES*	
Hispanic	78	1.3	YES	68	70.5	74.1	YES*	
American Indian			-			-	-	
Asian	45	0.0	YES	43	81.4	90	YES*	
Two or More Races			-			-	-	
Students with Disabilities	204	0.5	YES	195	44.1	54.6	NO	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	190	0.0	YES	163	61.3	66.5	YES*	

District Performance - Mathematics								
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met	
Subgroup		Tested	Participation	Scores	Proficient		Performance	
Schoolwide	1,063	0.2	YES	1,001	82.4	86.6	NO	
White	677	0.1	YES	655	88.1	89.7	YES*	
Black	234	0.0	YES	209	67.9	75.4	NO	
Hispanic	78	1.3	YES	68	70.6	81.6	NO	
American Indian			-			-	-	
Asian	45	0.0	YES	43	86.1	90	YES*	
Two or More Races			-			-	-	
Students with Disabilities	204	0.5	YES	195	52.4	60.7	NO	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	190	0.0	YES	163	66.3	69.7	YES*	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance							
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate				
Schoolwide							
White							
Black							
Hispanic							
American Indian							
Asian							
Two or More Races							
Students with Disabilities							
Limited English Proficiency							
Economically Disadvantaged							

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Statewide Grad Rate Goal of 90% MET
Grad Rate target MET Schoolwide and subgroups >=75%
Grad Rate target NOT MET Subgroups< 75% and >=60%
Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

05-2960-888

Mansfield Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts									
	Statewide	Participation	on Rate - 95%	Statewide Performance Goal - 90%					
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance		
Schoolwide	413	0.0	YES	387	78.3	75.9	YES		
White	262	0.0	YES	247	79.0	78.5	YES		
Black	53	0.0	YES	51	72.5	63	YES		
Hispanic			-	31	77.4	-			
American Indian			-			-	-		
Asian	54	0.0	YES	47	80.8	79.2	YES		
Two or More Races			-			-	-		
Students with Disabilities	75	0.0	YES	69	47.8	45.9	YES		
Limited English Proficiency			-			-	-		
Economically Disadvantaged			-	35	68.6	77.1	YES*		

	District Performance - Mathematics							
	Statewide	Participation	n Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%	
Cubana	# Enrolled	% Not	Met	Total Valid	%	Target	Met	
Subgroup		Tested	Participation	Scores	Proficient		Performance	
Schoolwide	413	0.0	YES	387	87.4	88.6	YES*	
White	262	0.0	YES	247	88.2	89.7	YES*	
Black	53	0.0	YES	51	74.5	79.6	YES*	
Hispanic			-	31	80.7	-		
American Indian			-			-	-	
Asian	54	0.0	YES	47	97.9	90	MET GOAL	
Two or More Races			-			-	-	
Students with Disabilities	75	0.0	YES	69	57.9	66.6	YES*	
Limited English Proficiency			-			-	-	
Economically Disadvantaged			-	35	71.4	74.8	YES*	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

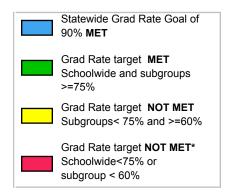
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance							
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate				
Schoolwide							
White							
Black							
Hispanic							
American Indian							
Asian							
Two or More Races							
Students with Disabilities							
Limited English Proficiency							
Economically Disadvantaged							

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

05-3010-888

Maple Shade Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts									
	Statewide	Participation	on Rate - 95%	Sta	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance		
Schoolwide	1,096	0.4	YES	961	63.8	70.1	NO		
White	752	0.3	YES	717	68.6	71.4	YES*		
Black	124	1.6	YES	84	46.4	67.2	NO		
Hispanic	166	0.0	YES	119	44.6	60.6	NO		
American Indian			-			-	-		
Asian	47	0.0	YES	38	71.1	76.6	YES*		
Two or More Races			-			-	-		
Students with Disabilities	270	0.7	YES	244	38.9	47.2	NO		
Limited English Proficiency			-			-	-		
Economically Disadvantaged	443	0.2	YES	362	52.2	64.5	NO		

District Performance - Mathematics									
	Statewide	Participation	n Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%		
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met		
cang. cap		Tested	Participation	Scores	Proficient		Performance		
Schoolwide	1,096	0.3	YES	962	75.0	82.7	NO		
White	752	0.4	YES	716	80.0	83.6	NO		
Black	124	0.0	YES	86	52.3	72.2	NO		
Hispanic	166	0.0	YES	119	61.4	77.6	NO		
American Indian			-			-	-		
Asian	47	0.0	YES	38	78.9	90	YES*		
Two or More Races			-			-	-		
Students with Disabilities	270	0.7	YES	244	48.7	62.7	NO		
Limited English Proficiency			-			-	-		
Economically Disadvantaged	443	0.2	YES	363	65.3	77.8	NO		

Only Includes full year students for performance (Time In School < Year students are removed)

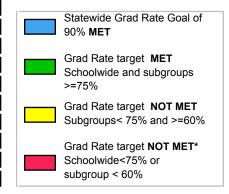
Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Gradua	tion Rate and Atte	ndance	
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	90.6		
White	90.4		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	84.9		
Limited English Proficiency			
Economically Disadvantaged	85.7		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

05-3070-888

Medford Lakes School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts										
	Statewide	Participation	on Rate - 95%	Statewide Performance Goal - 90%						
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met			
		Tested	Participation	Scores	Proficient		Performance			
Schoolwide	358	0.0	YES	339	84.0	85.3	YES*			
White	335	0.0	YES	318	84.6	85.7	YES*			
Black			-			-	-			
Hispanic			-			-	-			
American Indian			-			-	-			
Asian			-			-	-			
Two or More Races			-			-	-			
Students with Disabilities	50	0.0	YES	48	45.8	53.2	YES*			
Limited English Proficiency			-			-	-			
Economically Disadvantaged			-			-	-			

District Performance - Mathematics									
	Statewide	Participation	on Rate - 95%	Statewide Performance Goal - 90%					
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met		
Subgroup		Tested	Participation	Scores	Proficient		Performance		
Schoolwide	358	0.0	YES	339	85.0	90	NO		
White	335	0.0	YES	318	85.2	90	NO		
Black			-			-	-		
Hispanic			-			-	-		
American Indian			-			-	-		
Asian			-			-	-		
Two or More Races			-			-	-		
Students with Disabilities	50	0.0	YES	48	56.2	61.8	YES*		
Limited English Proficiency			-			-	-		
Economically Disadvantaged			-			-	-		

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance										
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate							
Schoolwide										
White										
Black										
Hispanic										
American Indian										
Asian										
Two or More Races										
Students with Disabilities										
Limited English Proficiency										
Economically Disadvantaged										

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups< 75% and >=60%
	Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

05-3080-888

Medford Township Public Schools
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts										
	Statewide	Participation	n F	Rate - 95%	Sta	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not	t Met		Total Valid	%	Target	Met		
Subgroup		Tested	P	articipation	Scores	Proficient		Performance		
Schoolwide	2,107	0.0		YES	1,992	84.5	87.2	NO		
White	1,909	0.0		YES	1,820	85.4	87.6	NO		
Black	41	0.0		YES	33	57.6	64.5	YES*		
Hispanic	58	0.0		YES	47	65.9	78.7	YES*		
American Indian				-			-	-		
Asian	62	0.0		YES	56	87.5	84.4	YES		
Two or More Races				-	34	88.2	-			
Students with Disabilities	352	0.0		YES	339	52.8	67.5	NO		
Limited English Proficiency				-			-	-		
Economically Disadvantaged	152	0.0		YES	133	64.7	66.6	YES*		

District Performance - Mathematics										
	Statewide	Participation	n F	Rate - 95%	Sta	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not		Met	Total Valid	%	Target	Met		
		Tested	P	articipation	Scores	Proficient		Performance		
Schoolwide	2,107	0.1		YES	1,990	89.7	90	YES*		
White	1,909	0.1		YES	1,818	90.3	90	MET GOAL		
Black	41	0.0		YES	33	75.8	73.4	YES		
Hispanic	58	0.0		YES	47	72.4	71.5	YES		
American Indian				-			-	-		
Asian	62	0.0		YES	56	92.9	87.9	MET GOAL		
Two or More Races				-	34	97.0	-	MET GOAL		
Students with Disabilities	352	0.3		YES	338	64.5	76.8	NO		
Limited English Proficiency				-			-	-		
Economically Disadvantaged	152	0.7		YES	132	78.8	74.1	YES		

Only Includes full year students for performance (Time In School < Year students are removed)

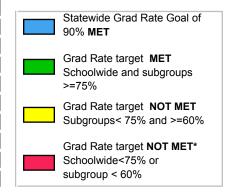
Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance										
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate							
Schoolwide										
White										
Black										
Hispanic										
American Indian										
Asian										
Two or More Races										
Students with Disabilities										
Limited English Proficiency										
Economically Disadvantaged										

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

05-3360-888

Moorestown Township Public School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts										
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%				
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met				
		Tested	Participation	Scores	Proficient		Performance				
Schoolwide	2,249	0.5	YES	2,114	86.6	85.9	YES				
White	1,731	0.7	YES	1,653	88.4	87.5	YES				
Black	175	0.0	YES	160	66.2	68.1	YES*				
Hispanic	97	0.0	YES	81	76.5	67.7	YES				
American Indian			-			-	-				
Asian	203	0.0	YES	182	92.3	90	MET GOAL				
Two or More Races			-			-	-				
Students with Disabilities	341	0.9	YES	318	59.1	59.4	YES*				
Limited English Proficiency			-			-	-				
Economically Disadvantaged	215	0.5	YES	188	62.3	62.8	YES*				

District Performance - Mathematics									
	Statewide	Participation	n R	Rate - 95%		Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not	Not Met		Total Valid	%	Target	Met	
		Tested	Pa	articipation	1	Scores	Proficient		Performance
Schoolwide	2,249	0.5		YES		2,115	89.9	90	YES*
White	1,731	0.6		YES		1,654	91.9	90	MET GOAL
Black	175	0.0		YES		160	68.7	74.7	YES*
Hispanic	97	0.0		YES		81	86.4	74.6	YES
American Indian				-				-	-
Asian	203	0.0		YES		182	95.6	90	MET GOAL
Two or More Races				-				-	-
Students with Disabilities	341	0.9		YES		318	62.6	70.5	NO
Limited English Proficiency				-				-	-
Economically Disadvantaged	215	0.5		YES		188	65.9	73.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance										
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate							
Schoolwide	95.6									
White	96.2									
Black	88.9									
Hispanic										
American Indian										
Asian	100.0									
Two or More Races										
Students with Disabilities	70.7									
Limited English Proficiency										
Economically Disadvantaged										

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

05-3430-888

Mount Holly Township Public Schools
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts										
	Statewide	Participation	n Rate - 95%		Statewide Performance Goal - 90%					
Subgroup	# Enrolled			Total Valid Scores	% Proficient	Target	Met Performance			
Schoolwide	670	0.1	YES		569	57.7	61.9	NO		
White	297	0.3	YES		260	61.5	69.6	NO		
Black	223	0.0	YES		170	50.0	49.5	YES		
Hispanic	117	0.0	YES		110	60.0	66.8	YES*		
American Indian			-				-	-		
Asian			-				-	-		
Two or More Races			-				-	-		
Students with Disabilities	169	0.6	YES		136	19.1	32.6	NO		
Limited English Proficiency			-				-	-		
Economically Disadvantaged	404	0.2	YES		329	49.5	50.4	YES*		

District Performance - Mathematics									
	Statewide	Participation	n F	Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	% Not	Met		Total Valid	%	Target	Met	
Subgroup		Tested	P	articipation	Scores	Proficient		Performance	
Schoolwide	670	0.7		YES	567	62.5	76.7	NO	
White	297	0.7		YES	259	67.6	79.5	NO	
Black	223	1.3		YES	169	52.1	67.8	NO	
Hispanic	117	0.0		YES	110	65.5	86.3	NO	
American Indian				-			-	-	
Asian				-			-	-	
Two or More Races				-			-	-	
Students with Disabilities	169	1.8		YES	135	33.3	51.9	NO	
Limited English Proficiency				-			-	-	
Economically Disadvantaged	404	1.0		YES	328	52.4	69.8	NO	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance							
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate				
Schoolwide							
White							
Black							
Hispanic							
American Indian							
Asian							
Two or More Races							
Students with Disabilities							
Limited English Proficiency							
Economically Disadvantaged							

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

05-3440-888

Mount Laurel Township School District DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts								
	Statewide	Participation	n Rate	e - 95%	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not		Met	Total Valid	%	Target	Met
Subgroup		Tested	Parti	icipation	Scores	Proficient		Performance
Schoolwide	2,811	0.1		YES	2,604	80.9	83.9	NO
White	1,825	0.0		YES	1,745	83.8	86.7	NO
Black	423	0.2		YES	358	63.4	68.4	YES*
Hispanic	177	0.6		YES	155	71.6	75.6	YES*
American Indian				-			-	-
Asian	327	0.3		YES	300	91.0	90	MET GOAL
Two or More Races	55	0.0		YES	42	71.4	78.7	YES*
Students with Disabilities	470	0.2		YES	420	51.4	62.7	NO
Limited English Proficiency				-			-	-
Economically Disadvantaged	412	0.2		YES	342	60.5	68.6	NO

District Performance - Mathematics									
	Statewide	Participation	n R	Rate - 95%		Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not		Met		Total Valid	%	Target	Met
Subgroup		Tested	Pa	articipatio	n	Scores	Proficient		Performance
Schoolwide	2,810	0.2		YES		2,601	87.8	90	NO
White	1,824	0.1		YES		1,743	90.4	90	MET GOAL
Black	423	0.2		YES		358	70.7	80.2	NO
Hispanic	177	1.1		YES		154	80.6	83.2	YES*
American Indian				-				-	-
Asian	327	0.0		YES		300	97.4	90	MET GOAL
Two or More Races	55	1.8		YES		42	85.7	90	YES*
Students with Disabilities	470	0.4		YES		419	63.0	76.1	NO
Limited English Proficiency				-				-	-
Economically Disadvantaged	412	0.5		YES		342	70.8	79.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance							
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate				
Schoolwide							
White							
Black							
Hispanic							
American Indian							
Asian							
Two or More Races							
Students with Disabilities							
Limited English Proficiency							
Economically Disadvantaged							

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Statewide Grad Rate Goal of 90% MET
Grad Rate target MET Schoolwide and subgroups >=75%
Grad Rate target NOT MET Subgroups< 75% and >=60%
Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

05-3540-888

New Hanover Township
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts							
	Statewide	Participation	on Rate - 95%	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met
Gubgroup		Tested	Participation	Scores	Proficient		Performance
Schoolwide	116	0.0	YES	99	53.5	51.9	YES
White	66	0.0	YES	59	69.5	62.5	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	64	0.0	YES	53	39.6	37.6	YES

District Performance - Mathematics								
	Statewide	Participation	on Rate - 95%	Statewide Performance Goal - 90%				
Subaroun	# Enrolled	Enrolled % Not Met Total		Total Valid	%	Target	Met	
Subgroup		Tested	Participation	Scores	Proficient		Performance	
Schoolwide	116	0.0	YES	99	61.6	61.9	YES*	
White	66	0.0	YES	59	76.3	70.7	YES	
Black			-			-	-	
Hispanic			-			-	-	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities			-			-	-	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	64	0.0	YES	53	47.1	50.7	YES*	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

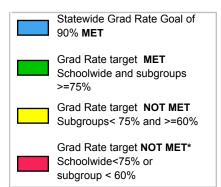
MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance							
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate				
Schoolwide							
White							
Black							
Hispanic							
American Indian							
Asian							
Two or More Races							
Students with Disabilities							
Limited English Proficiency							
Economically Disadvantaged							

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

05-3650-888

North Hanover Township School District DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts								
	Statewide	Participation	on R	ate - 95%	Statewide Performance Goal - 90%				
Cubanaun	# Enrolled	% Not		Met	Total Valid	%	Target		Met
Subgroup		Tested	Pa	rticipation	Scores	Proficient		-	Performance
Schoolwide	607	0.5		YES	457	65.0	67.9		YES*
White	407	0.2		YES	326	69.6	70.9		YES*
Black	99	1.0		YES	66	53.0	60.4		YES*
Hispanic	70	0.0		YES	48	52.1	64.4		YES*
American Indian				-			-		-
Asian				-			-		-
Two or More Races				-			-		-
Students with Disabilities	163	0.0		YES	147	36.1	44.5		NO
Limited English Proficiency				-			-		-
Economically Disadvantaged	195	0.0		YES	156	58.3	66.3		NO

	District Performance - Mathematics							
	Statewide	Participation	n R	late - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not		Met	Total Valid	%	Target	Met
Subgroup		Tested	Pa	articipation	Scores	Proficient		Performance
Schoolwide	607	0.3		YES	458	79.9	83.7	NO
White	407	0.2		YES	326	84.1	86.4	YES*
Black	99	0.0		YES	67	64.2	72.3	YES*
Hispanic	70	0.0		YES	48	72.9	80.2	YES*
American Indian				-			-	-
Asian				-			-	-
Two or More Races				-			-	-
Students with Disabilities	163	0.0		YES	147	59.9	65.1	YES*
Limited English Proficiency				-			-	-
Economically Disadvantaged	195	0.0		YES	156	77.0	79.6	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance							
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate				
Schoolwide							
White							
Black							
Hispanic							
American Indian							
Asian							
Two or More Races							
Students with Disabilities							
Limited English Proficiency							
Economically Disadvantaged							

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Statewide Grad Rate Goal of 90% MET
Grad Rate target MET Schoolwide and subgroups >=75%
Grad Rate target NOT MET Subgroups< 75% and >=60%
Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

05-3690-888

Northern Burlington County Regional School District DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts								
	Statewide	Participation	n F	Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not Tested	P	Met articipation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,026	0.2		YES	909	86.0	86	YES
White	726	0.1		YES	653	87.2	87.5	YES*
Black	139	0.0		YES	118	76.2	79	YES*
Hispanic	85	0.0		YES	66	84.9	85.5	YES*
American Indian				-			-	-
Asian	70	0.0		YES	68	92.7	83.4	MET GOAL
Two or More Races				-			-	-
Students with Disabilities	177	1.1		YES	162	45.7	53.3	YES*
Limited English Proficiency				-			-	-
Economically Disadvantaged	121	0.8		YES	97	68.0	68.1	YES*

District Performance - Mathematics							
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met
Subgroup		Tested	Participation	Scores	Proficient		Performance
Schoolwide	1,026	0.5	YES	906	79.7	80.1	YES*
White	726	0.3	YES	652	81.8	81.8	YES
Black	139	1.4	YES	116	70.7	71.6	YES*
Hispanic	85	0.0	YES	66	63.6	72.6	YES*
American Indian			-			-	-
Asian	70	0.0	YES	68	91.2	84.8	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	177	2.3	YES	160	35.6	40.5	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	121	1.7	YES	96	65.6	61.1	YES

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Coh Grad Ra		Cohort At	tendance Rate					
Schoolwide	93.0								
White	93.7								
Black	92.1								
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities	81.8								
Limited English Proficiency									
Economically Disadvantaged	77.4								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

05-3920-888

Palmyra Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts							
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	Enrolled % Not Met To Tested Participation			% Proficient	Target	Met Performance	
Schoolwide	473	0.4	YES	432	65.7	73.4	NO	
White	275	0.7	YES	253	71.9	76.4	YES*	
Black	109	0.0	YES	98	54.1	67	NO	
Hispanic	63	0.0	YES	56	58.9	67.9	YES*	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities	120	0.0	YES	111	38.7	43.2	YES*	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	213	0.5	YES	192	55.7	62.5	YES*	

	District Performance - Mathematics								
	Statewide	Participation	n Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%		
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met		
Cabgroup		Tested	Participation	Scores	Proficient		Performance		
Schoolwide	473	1.1	YES	431	67.0	78	NO		
White	275	1.5	YES	252	76.2	81.1	YES*		
Black	109	0.9	YES	98	41.8	70.3	NO		
Hispanic	63	0.0	YES	56	69.6	76.6	YES*		
American Indian			-			-	-		
Asian			-			-	-		
Two or More Races			-			-	-		
Students with Disabilities	120	1.7	YES	110	40.9	47.7	YES*		
Limited English Proficiency			-			-	-		
Economically Disadvantaged	213	0.5	YES	192	57.8	73.1	NO		

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	86.1								
White	88.5								
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

05-4050-888

Pemberton Township Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts							
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met	
Gubgroup		Tested	Participation	Scores	Proficient		Performance	
Schoolwide	2,438	0.4	YES	2,136	60.6	66.4	NO	
White	1,338	0.5	YES	1,199	62.4	68.4	NO	
Black	680	0.3	YES	581	57.3	64.6	NO	
Hispanic	341	0.0	YES	295	56.3	58.8	YES*	
American Indian			-			-	-	
Asian	51	2.0	YES	42	80.9	81.8	YES*	
Two or More Races			-			-	-	
Students with Disabilities	475	1.1	YES	410	29.0	41	NO	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	1,334	0.4	YES	1,183	54.1	59.1	NO	

	District Performance - Mathematics							
	Statewide	Participation	n Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met	
Subgroup		Tested	Participation	Scores	Proficient		Performance	
Schoolwide	2,438	0.2	YES	2,138	66.8	73.2	NO	
White	1,338	0.1	YES	1,202	71.0	75.9	NO	
Black	680	0.4	YES	580	58.8	69.1	NO	
Hispanic	341	0.0	YES	295	64.7	67.8	YES*	
American Indian			-			-	-	
Asian	51	2.0	YES	42	83.4	83.7	YES*	
Two or More Races			-			-	-	
Students with Disabilities	475	0.6	YES	411	37.7	47.5	NO	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	1,334	0.2	YES	1,185	61.9	67.7	NO	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

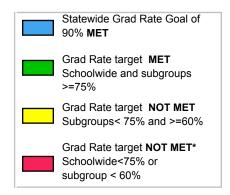
MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	83.7								
White	81.5								
Black	86.3								
Hispanic	81.1								
American Indian									
Asian									
Two or More Races									
Students with Disabilities	68.6								
Limited English Proficiency									
Economically Disadvantaged	76.5								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

05-4320-888

Rancocas Valley Regional High School
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts							
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide	482	0.8	YES	450	96.3	90	MET GOAL	
White	275	0.0	YES	269	97.4	90	MET GOAL	
Black	138	2.2	YES	116	96.6	90	MET GOAL	
Hispanic			-	30	83.3	90	YES*	
American Indian			-			-	-	
Asian			-	34	97.0	-	MET GOAL	
Two or More Races			-			-	-	
Students with Disabilities	74	5.4	YES	63	73.0	68.9	YES	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	76	1.3	YES	63	92.1	87.6	MET GOAL	

	District Performance - Mathematics							
	Statewide	Participation	on R	ate - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not		Met	Total Valid	%	Target	Met
Subgroup		Tested	Pa	rticipation	Scores	Proficient		Performance
Schoolwide	482	0.8		YES	450	92.0	90	MET GOAL
White	275	0.4		YES	268	96.3	90	MET GOAL
Black	138	1.4		YES	117	85.5	85.6	YES*
Hispanic				-	30	76.6	88.5	YES*
American Indian				-			-	-
Asian				-	34	94.1	-	MET GOAL
Two or More Races				-			-	-
Students with Disabilities	74	5.4		YES	63	57.2	64.9	YES*
Limited English Proficiency				-			-	-
Economically Disadvantaged	76	1.3		YES	63	77.7	79.6	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide	88.9								
White	90.4								
Black	84.5								
Hispanic	90.6								
American Indian									
Asian									
Two or More Races									
Students with Disabilities	79.1								
Limited English Proficiency									
Economically Disadvantaged	77.5								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

05-4450-888

RIVERSIDE TOWNSHIP DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts								
	Statewide	Participation	n Rate - 95%		Sta	tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	% Not Tested	Met Participatio	n	Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide	661	0.2	YES		603	57.4	66.4	NO	
White	443	0.2	YES		416	61.6	68.6	NO	
Black	94	0.0	YES		74	39.2	49.5	YES*	
Hispanic	112	0.0	YES		104	51.9	64.5	NO	
American Indian			-				-	-	
Asian			-				-	-	
Two or More Races			-				-	-	
Students with Disabilities	167	0.6	YES		152	28.3	37.6	NO	
Limited English Proficiency			-				-	-	
Economically Disadvantaged	338	0.0	YES		300	49.0	59.6	NO	

	District Performance - Mathematics								
	Statewide	Participation	n R	ate - 95%		Stat	ewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not		Met	7	Total Valid	%	Target	Met
		Tested	Pa	articipation	1	Scores	Proficient		Performance
Schoolwide	661	0.5		YES		601	64.2	72	NO
White	443	0.5		YES		415	68.9	72.3	YES*
Black	94	1.1		YES		73	43.9	59.8	NO
Hispanic	112	0.0		YES		104	57.7	77.7	NO
American Indian				-				-	-
Asian				-				-	-
Two or More Races				-				-	-
Students with Disabilities	167	1.2		YES		151	37.8	40.7	YES*
Limited English Proficiency				-				-	-
Economically Disadvantaged	338	0.3		YES		299	58.2	68.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

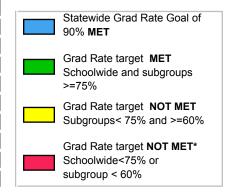
MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance								
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate					
Schoolwide	87.5							
White	87.4							
Black								
Hispanic								
American Indian								
Asian								
Two or More Races								
Students with Disabilities								
Limited English Proficiency								
Economically Disadvantaged								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

05-4460-888

Riverton School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts								
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%		
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance		
Schoolwide	184	0.0	YES	167	85.1	86.6	YES*		
White	165	0.0	YES	155	87.1	87.7	YES*		
Black			-			-	-		
Hispanic			-			-	-		
American Indian			-			-	-		
Asian			-			-	-		
Two or More Races			-			-	-		
Students with Disabilities	40	0.0	YES	37	67.6	67.6	YES		
Limited English Proficiency			-			-	-		
Economically Disadvantaged			-			-	-		

District Performance - Mathematics								
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met	
		Tested	Participation	Scores	Proficient		Performance	
Schoolwide	184	0.0	YES	167	89.8	90	YES*	
White	165	0.0	YES	155	92.3	90	MET GOAL	
Black			-			-	-	
Hispanic			-			-	-	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities	40	0.0	YES	37	64.8	67.6	YES*	
Limited English Proficiency			-			-	-	
Economically Disadvantaged			-			-	-	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

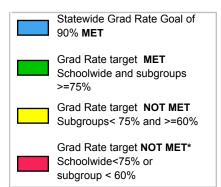
MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance								
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate					
Schoolwide								
White								
Black								
Hispanic								
American Indian								
Asian								
Two or More Races								
Students with Disabilities								
Limited English Proficiency								
Economically Disadvantaged								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

05-4740-888

Shamong Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts								
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%		
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance		
Schoolwide	645	0.3	YES	610	79.9	81	YES*		
White	603	0.3	YES	569	81.0	81.6	YES*		
Black			-			-	-		
Hispanic			-			-	-		
American Indian			-			-	-		
Asian			-			-	-		
Two or More Races			-			-	-		
Students with Disabilities	101	1.0	YES	91	36.3	49	NO		
Limited English Proficiency			-			-	-		
Economically Disadvantaged	49	0.0	YES	45	55.5	57.4	YES*		

District Performance - Mathematics								
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide	645	0.3	YES	610	81.8	88	NO	
White	603	0.3	YES	569	83.1	88.7	NO	
Black			-			-	-	
Hispanic			-			-	-	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities	101	1.0	YES	91	40.7	55.9	NO	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	49	0.0	YES	45	57.7	72.8	NO	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

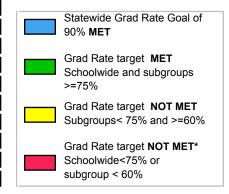
MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance								
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate					
Schoolwide								
White								
Black								
Hispanic								
American Indian								
Asian								
Two or More Races								
Students with Disabilities								
Limited English Proficiency								
Economically Disadvantaged								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

05-4930-888

Southampton Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts								
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%		
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance		
Schoolwide	522	0.0	YES	495	74.6	77.9	YES*		
White	469	0.0	YES	446	75.3	78.4	YES*		
Black			-			-	-		
Hispanic			-			-	-		
American Indian			-			-	-		
Asian			-			-	-		
Two or More Races			-			-	-		
Students with Disabilities	87	0.0	YES	81	45.6	44.5	YES		
Limited English Proficiency			-			-	-		
Economically Disadvantaged	81	0.0	YES	77	59.7	59.5	YES		

District Performance - Mathematics								
	Statewide	Participation	n Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met	
		Tested	Participation	Scores	Proficient		Performance	
Schoolwide	522	0.0	YES	495	82.8	85.8	YES*	
White	469	0.0	YES	446	83.6	85.9	YES*	
Black			-			-	-	
Hispanic			-			-	-	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities	87	0.0	YES	81	54.3	50	YES	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	81	0.0	YES	77	68.8	75.9	YES*	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

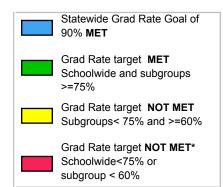
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance								
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate					
Schoolwide								
White								
Black								
Hispanic								
American Indian								
Asian								
Two or More Races								
Students with Disabilities								
Limited English Proficiency								
Economically Disadvantaged								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

05-5010-888

Springfield Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts								
	Statewide	Participation	on Rate - 95%	Statewide Performance Goal - 90%					
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance		
Schoolwide	171	0.0	YES	159	76.1	74.8	YES		
White	150	0.0	YES	143	76.9	76.1	YES		
Black			-			-	-		
Hispanic			-			-	-		
American Indian			-			-	-		
Asian			-			-	-		
Two or More Races			-			-	-		
Students with Disabilities			-	35	37.1	42.9	YES*		
Limited English Proficiency			-			-	-		
Economically Disadvantaged			-			-	-		

District Performance - Mathematics								
	Statewide	Participation	n Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met	
		Tested	Participation	Scores	Proficient		Performance	
Schoolwide	171	0.0	YES	159	88.0	90	YES*	
White	150	0.0	YES	143	89.5	90	YES*	
Black			-			-	-	
Hispanic			-			-	-	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities			-	35	77.2	83.4	YES*	
Limited English Proficiency			-			-	-	
Economically Disadvantaged			-			-	-	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

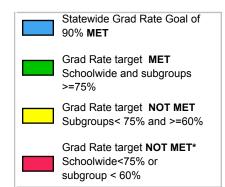
MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Gradu	Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate							
Schoolwide										
White										
Black										
Hispanic										
American Indian										
Asian										
Two or More Races										
Students with Disabilities										
Limited English Proficiency										
Economically Disadvantaged										

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

05-5130-888

Tabernacle Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts									
	Statewide	Participation	on Rate - 95%	Statewide Performance Goal - 90%					
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance		
Schoolwide	554	0.0	YES	534	70.5	77.3	NO		
White	498	0.0	YES	481	71.5	78.5	NO		
Black			-			-	-		
Hispanic			-			-	-		
American Indian			-			-	-		
Asian			-			-	-		
Two or More Races			-			-	-		
Students with Disabilities	77	0.0	YES	75	42.7	51.6	YES*		
Limited English Proficiency			-			-	-		
Economically Disadvantaged	70	0.0	YES	64	48.4	66.3	NO		

District Performance - Mathematics								
	Statewide	Participation	n Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met	
		Tested	Participation	Scores	Proficient		Performance	
Schoolwide	554	0.0	YES	534	84.6	85.6	YES*	
White	498	0.0	YES	481	84.4	86.2	YES*	
Black			-			-	-	
Hispanic			-			-	-	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities	77	0.0	YES	75	69.4	58.9	YES	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	70	0.0	YES	64	75.0	69.7	YES	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance								
Subgroup	4yr Coho Grad Ra	_	r Cohort rad Rate	Attendance Rate				
Schoolwide								
White								
Black								
Hispanic								
American Indian								
Asian								
Two or More Races								
Students with Disabilities								
Limited English Proficiency								
Economically Disadvantaged								

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Statewide Grad Rate Goal of 90% MET
Grad Rate target MET Schoolwide and subgroups >=75%
Grad Rate target NOT MET Subgroups< 75% and >=60%
Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

05-5490-888

Washington Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts								
	Statewide	Participation	n Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%		
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance		
Schoolwide			-			-	-		
White			-			-	-		
Black			-			-	-		
Hispanic			-			-	-		
American Indian			-			-	-		
Asian			-			-	-		
Two or More Races			-			-	-		
Students with Disabilities			-			-	-		
Limited English Proficiency			-			-	-		
Economically Disadvantaged			-			-	-		

District Performance - Mathematics								
	Statewide	Participation	n Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met	
- Cangi cap		Tested	Participation	Scores	Proficient		Performance	
Schoolwide			-			-	-	
White			-			-	-	
Black			-			-	-	
Hispanic			-			-	-	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities			-			-	-	
Limited English Proficiency			-			-	-	
Economically Disadvantaged			-			-	-	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

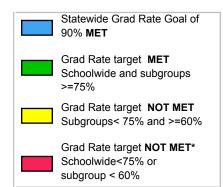
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Gradu	Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate							
Schoolwide										
White										
Black										
Hispanic										
American Indian										
Asian										
Two or More Races										
Students with Disabilities										
Limited English Proficiency										
Economically Disadvantaged										

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

05-5720-888

Westampton Township Public School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts								
	Statewide	Participation	n Rate - 95%		Sta	tewide Perfo	rmance Go	al - 90%	
Subaroun	# Enrolled	% Not	Met		Total Valid	%	Target	Met	
Subgroup		Tested	Participation	on	Scores	Proficient		Performance	
Schoolwide	656	0.0	YES		601	71.0	74.4	YES*	
White	267	0.0	YES		257	76.6	81	YES*	
Black	209	0.0	YES		192	63.1	65.6	YES*	
Hispanic	85	0.0	YES		76	68.4	73	YES*	
American Indian			-				-	-	
Asian	52	0.0	YES		47	78.8	76.2	YES	
Two or More Races	41	0.0	YES				-	-	
Students with Disabilities	123	0.0	YES		114	27.2	42.7	NO	
Limited English Proficiency			-				-	-	
Economically Disadvantaged	124	0.0	YES		104	53.8	57.9	YES*	

District Performance - Mathematics								
	Statewide	Participation	n R	Rate - 95%	tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	% Not		Met	Total Valid	%	Target	Met
Subgroup		Tested	Pa	articipation	Scores	Proficient		Performance
Schoolwide	656	0.0		YES	601	74.4	79.9	NO
White	267	0.0		YES	257	82.5	85	YES*
Black	209	0.0		YES	192	59.9	71.7	NO
Hispanic	85	0.0		YES	76	75.0	85.4	NO
American Indian				-			-	-
Asian	52	0.0		YES	47	87.2	80.2	YES
Two or More Races	41	0.0		YES			-	-
Students with Disabilities	123	0.0		YES	114	37.7	53.5	NO
Limited English Proficiency				-			-	-
Economically Disadvantaged	124	0.0		YES	104	62.5	62.9	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance					
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate		
Schoolwide					
White					
Black					
Hispanic					
American Indian					
Asian					
Two or More Races					
Students with Disabilities					
Limited English Proficiency					
Economically Disadvantaged					

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Statewide Grad Rate Goal of 90% MET
Grad Rate target MET Schoolwide and subgroups >=75%
Grad Rate target NOT MET Subgroups< 75% and >=60%
Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

05-5805-888

WILLINGBORO PUBLIC SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts								
	Statewide	Participation	n Rate - 95%	Sta	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met	
Subgroup		Tested	Participation	Scores	Proficient		Performance	
Schoolwide	2,140	1.3	YES	1,671	52.9	58.9	NO	
White	47	4.3	YES			-	-	
Black	1,810	1.0	YES	1,471	52.7	58.6	NO	
Hispanic	172	1.7	YES	130	50.8	61	NO	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races	76	3.9	YES			-	-	
Students with Disabilities	393	5.1	YES	295	18.7	28.1	NO	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	1,322	1.1	YES	1,041	48.9	55.6	NO	

District Performance - Mathematics									
	Statewide	Participation	on R	ate - 95%	St	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Pa	Met articipation	Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide	2,140	1.5		YES	1,669	56.1	62.9	NO	
White	47	4.3		YES			-	-	
Black	1,810	1.2		YES	1,471	55.7	62.3	NO	
Hispanic	172	2.9		YES	129	58.9	68.1	NO	
American Indian				-			-	-	
Asian				-			-	-	
Two or More Races	76	5.3		YES			-	-	
Students with Disabilities	393	5.3		YES	296	22.6	36.6	NO	
Limited English Proficiency				-			-	-	
Economically Disadvantaged	1,322	1.3		YES	1,041	53.0	59.7	NO	

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL YES

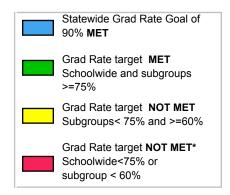
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance					
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate		
Schoolwide	62.8				
White					
Black	64.0				
Hispanic					
American Indian					
Asian					
Two or More Races					
Students with Disabilities	53.9				
Limited English Proficiency					
Economically Disadvantaged	57.4				

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

05-5890-888

WOODLAND TOWNSHIP BOARD OF EDUCATION DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts								
	Statewide	Participation	on Rate - 95%	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide	92	0.0	YES	87	63.2	65.2	YES*	
White	82	0.0	YES	78	61.6	66.2	YES*	
Black			-			-	-	
Hispanic			-			-	-	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities			-			-	-	
Limited English Proficiency			-			-	-	
Economically Disadvantaged			-			-	-	

District Performance - Mathematics							
	Statewide	Participation	n Rate - 95%	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	92	0.0	YES	87	60.9	72.7	NO
White	82	0.0	YES	78	61.5	68.7	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

Performance Index

MET GOAL
YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET**

YES* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance						
	4yr Cohort Grad Rate		5yr Cohort Grad Rate		Attendance Rate	
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	tio	4yr Cohort	4yr Cohort	4yr Cohort 5yr Cohort	4yr Cohort 5yr Cohort	

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups< 75% and >=60%
	Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

^{&#}x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)